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## OF THE STATE OF OREGON

In the Matter of the	STIPULATION OF FACTS AND
Educator License of	) FINAL ORDER OF
GREGORY C. DE NEVERS	) PUBLIC REPRIMAND

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On July 24, 2017, the Teacher Standards and Practices Commission (Commission) received a misconduct report from the Woodburn School District (District), indicating possible professional misconduct on the part of licensed educator, Gregory C. de Nevers (de Nevers).

After review of the matters alleged, de Nevers and the Commission agree that their respective interests, together with the public interest, are best served by a stipulation to certain facts and the imposition of a Public Reprimand.

This Order sets forth the facts upon which the parties have agreed and the sanction to be imposed. De Nevers stipulates that there are sufficient facts contained in the Commission's files and records to support the findings of fact and conclusions of law set forth below. In entering into this stipulation, de Nevers waives the right to a hearing to contest the findings of fact, conclusions of law and order set forth below.

By signing below, de Nevers acknowledges, understands, stipulates, and agrees to the following: (i) he has been fully advised of his rights to notice and a hearing to contest the findings of fact, conclusions of law, and order set forth below, and fully and finally waives all such rights and any rights to appeal or otherwise challenge this Stipulation of Facts and Final Order of Public Reprimand (Stipulation and Final Order); (ii) this Stipulation and Final Order is a public document and disclosed to the public upon request by the Commission; (iii) this Stipulation and Final Order is contingent upon and subject to approval and adoption by the Commission. If the Commission does not approve and adopt this Stipulation and Final Order, then neither de Nevers nor the Commission are bound by the terms herein; (iv) he has fully read this Stipulation and Final Order, and understands it completely; (v) he voluntarily, without any force or duress, enters into this Stipulation and Final Order and consents to issuance and entry of the Stipulated Final Order below; (vi) he states that no promise or representation has been made to induce him to sign this Stipulation and Final Order; and (vii) he has consulted with an attorney regarding this Stipulation and Final Order and has been fully advised with regard to his rights thereto, or waives any and all rights to consult with an

attorney prior to entering into this Stipulation and Final Order and issuance and entry of
 the Stipulated Final Order below.

## STIPULATION OF FACTS

- 1. The Commission has licensed de Nevers since July 10, 2008. De Nevers holds a Professional Teaching License, with endorsements in World Language: Spanish (PK-12), Integrated Science (PK-12), Foundational Mathematics (PK-12), Biology (PK-12) and Legacy Middle Level (PK-12), valid from February 21, 2017, through January 24, 2022. During all relevant times, de Nevers was employed by the Woodburn School District (WSD).
- 2. On July 24, 2017, the Commission received a report from the WSD indicating de Nevers had engaged in conduct that may be considered gross neglect of duty and/or gross unfitness. Specifically, the WSD reported de Nevers engaged in inappropriate physical contact with a student while attempting to direct the student to the office.
- 3. Investigation determined that on or about May 24, 2017, de Nevers interacted with high school student JEA. JEA was being disruptive in the hallway outside of de Nevers' classroom. JEA responded inappropriately to de Nevers' requests to quiet down, and JEA refused de Nevers' request to identify himself. While attempting to direct JEA to the office to determine the student's identity, de Nevers placed his hand on JEA's arm. JEA pulled away from de Nevers and began to walk away quickly. De Nevers followed JEA and grasped the school identification card holder JEA was wearing in an attempt to learn the student's identity. JEA pulled away from de Nevers and the identification card holder was damaged. JEA left the area and de Nevers self-reported the matter to school administrators.
- 4. De Nevers explained he was attempting to enforce school rules and did not intend to have any physical contact with JEA. After the incident, de Nevers volunteered with the U.S. Peace Corps in Guinea to temporarily step away from teaching, gain some perspective, and to reflect on the matter before returning to his passion for teaching students.

IT IS SO STIPULATED:

Gregory C. de Nevers

14 June 2020 Date

1	Trent Danowski, Deputy Director  06/15/2020 Date
3	Teacher Standards and Practices Commission
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5	CONCLUSION OF LAW
6	The conduct described above constitutes gross neglect of duty in violation of ORS
7	342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR 584-020-0010(5) (Use
8	professional judgment), OAR 584-020-0020(2)(d) (Skill in the supervision of students),
9	OAR 584-020-0025(2)(e) (Using district lawful and reasonable rules and regulations),
10	and OAR 584-020-0040(4)(d) (Unreasonable physical force against students, fellow
11	employees, or visitors to the school, except as permitted under ORS 339.250).
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13	The Commission's authority to impose discipline in this matter is based upon
14	ORS 342.175.
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16	ORDER
17	The Commission adopts and incorporates herein the above findings of fact and
18	conclusions of law, and based thereon, imposes a Public Reprimand on Gregory C. de
19	Nevers's Oregon educator license.
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21	Issued and dated this 23 day of June 2020.
22	TEACHER STANDARDS AND PRACTICES COMMISSION
23	STATE OF OREGON
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25	By Anna By
26	Dr. Anthony Rosilez, Executive Director