

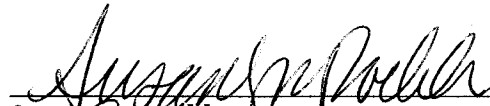
1 advised with regard to her rights thereto, or waives any and all rights to consult with an
2 attorney prior to entering into this Stipulation and Final Order and issuance and entry of
3 the Stipulated Final Order below.

4 **STIPULATION OF FACTS**

- 5 1. Susan M. Roebber has been licensed as a teacher in Oregon since August 19, 1993.
6 Roebber's current Standard Teaching License, with Standard Elementary, Basic
7 ESOL, is valid June 5, 2008, through June 4, 2013. Roebber also held an Initial
8 Administrator License, issued January 17, 2007, which expired on June 4, 2010.
9 During all relevant times, Roebber was employed by the Lincoln County School
10 District.
- 11 2. On May 5, 2010, the Commission received a report from the Lincoln County School
12 District indicating that Roebber may have failed to make a mandatory report of child
13 abuse.
- 14 3. During the relevant events Roebber was employed as an ESOL teacher for the
15 Lincoln County School District. In that position Roebber had contact with ESOL-
16 ESL students for approximately 30 minutes each day.
- 17 4. Roebber also handled some administrative issues as designated "Teacher-in-Charge"
18 serving in the absence of school administrators. During this time Roebber held an
19 Initial Administrator License.
- 20 5. The family of six year old male student in the ESOL-ESL program, a recent
21 immigrant who spoke little to no English, disclosed to school officials, including
22 Roebber that the child was having problems at home, specifically bed wetting, and
23 had been allowed to use diapers until the age of five.
- 24 6. As additional behavior issues arose with the male student, Roebber was often
25 involved because of her language skills.
- 26 7. Another teacher expressed concerns to Roebber about the student's behavior. These
27 concerns included the bed wetting issue, intentional urination on the bathroom floor,
28 inappropriate touching of other students, and kissing or attempting to kiss other
29 students.
- 30 8. Although Roebber had not observed these behavioral problems in her own class,
31 where she had the student for thirty minutes each day, she discussed with the other
32 teacher watch out for these behavioral problems.

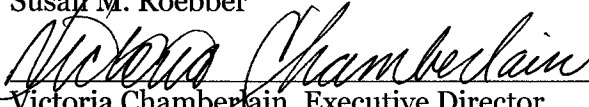
- 1 9. Roebber was also familiar with student discipline issues when acting as “Teacher-in-
2 Charge” and was asked to translate conversations between the involved student when
3 he was disciplined or spoken with about his behavior.
- 4 10. Through her “Teacher-in-Charge” role Roebber became aware of an incident where
5 the male student exposed his penis to another student on the school bus. Roebber
6 also had contact with the parent of the student who experienced viewing the
7 exposure.
- 8 11. Roebber believed the bus exposure incident had been reported by the school’s
9 principal and had been addressed, but did not verify whether a report was made.
- 10 12. The behavioral issues led to a meeting with the student’s family, school
11 administration, the school nurse, councilor, and foreign language teaching aide.
12 Roebber was not in charge of the meeting, but handled the majority of the translation
13 during the meeting; others at the meeting reported that they were unable to follow
14 because the majority of the meeting was not in English.
- 15 13. Following this meeting the assembled educators began to devise a plan to deal with
16 the behavior issues including adjusting the seating chart, directly supervising recess,
17 monitoring bathroom procedures and increased monitoring of the male student.
18 None of the involved educators reported these behaviors to DHS or law enforcement.
- 19 14. Roebber was later investigated by police for failure to report child abuse. Roebber
20 plead no contest to, and was convicted of, failing to report child abuse, and fined
21 \$500.
- 22 15. The involved student was later professionally evaluated by police and the Oregon
23 Department of Human Services. Neither agency was able to determine whether the
24 student was in fact a victim of abuse.
- 25 16. Roebber explained to TSPC investigators that at the time neither she nor the other
26 involved educators realized that the student’s behavior also indicated warning signs
27 of abuse and required a mandatory child abuse report.
- 28 17. Roebber explained that, looking back on the situation, she realized how she failed to
29 recognize the total seriousness of the student’s behavior.

30 IT IS SO STIPULATED:

31 
32 _____
33 Susan M. Roebber

11/7/12

Date

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35 _____
36 Victoria Chamberlain, Executive Director
37 Teacher Standards and Practices Commission

12-19-11

Date

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CONCLUSION OF LAW

Susan M. Roebber's conduct constitutes gross neglect of duty in violation of ORS 342.175(1)(b); OAR 584-020-0040(4)(n) as it incorporates OAR 584-020-0010(5) (*Use of professional judgment*); OAR 584-020-0040(4)(s) (*Failing to report child abuse pursuant to ORS 419B.010*); and OAR 584-020-0040(5)(c) (*Conviction of violating any federal, state, or local law. A conviction includes any final judgment of conviction by a court whether as the result of guilty plea, no contest plea or any other means.*).

The Commission's authority to impose discipline in this matter is based upon ORS 342.175.

ORDER

The Commission adopts and incorporates herein the above findings of fact and conclusions of law, and based thereon, imposes a Public Reprimand on Susan M. Roebber's Standard Teaching License.

Issued and dated this 16th day of February, 2012.

**TEACHER STANDARDS AND PRACTICES COMMISSION
STATE OF OREGON**

By *Victoria Chamberlain*
Victoria Chamberlain, Executive Director