BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION OF THE STATE OF OREGON In the Matter of the Teaching License of 4 DEAN R. LONGFELLOW 5 6 The Teacher Standards and Practices (Commission) issued a Notice of Denial of 7 Teaching License and Opportunity for Hearing on September 15, 2004 to Dean R. Longfellow. 8 Mr. Longfellow requested a hearing. Subsequently, Mr. Longfellow and the Commission 9 reviewed the matters alleged and agreed that their respective interests, together with the public 10 interest, are best served by a stipulation to certain facts, and the issuance of a teaching license to 11 Mr. Longfellow on a probationary basis. The terms of the agreement are set forth below. In entering into this stipulation, Mr. Longfellow waives his right to a hearing and understands that the Commission will place him on probation for a period of four years. This 14 stipulation and proposed order are contingent on approval by the full Commission. If the 15 Commission does not approve this stipulation and order, it is understood that any waiver of 16 rights by Mr. Longfellow is therefore revoked. It is further understood that the statements 17 contained in this stipulation may not be used by either the Commission or Mr. Longfellow for 18 any reason if the Commission fails to approve the stipulation and proposed order. 19 STIPULATION OF FACTS 20 Mr. Longfellow and the Commission stipulate as follows:

1. Mr. Longfellow has not previously held an Oregon Teaching License. He has been a licensed clinical psychologist since about 1992. He operated a private psychological practice in Newburg, Oregon, working with children and families

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1	2. Fr	om about February 2002 to July 200	3, Mr. Longfellow became involved in a	
2	sexual and emotional relationship with the mother of one of the children he was treating in			
3	therapy. Mr. Longfellow's participation in this relationship violated professional standards of			
4	the Board of Psychologist Examiners.			
5	3. M	r. Longfellow reported his conduct to	o the Board of Psychologist Examiners.	
6	Following a review, the Board suspended Mr. Longfellow's license as a psychologist for a period			
7	of two years on May 10, 2004.			
8	4. M	r. Longfellow cooperated with the re	eview and investigation of the Board of	
9	Psychologist Examiners. He also cooperated with the Commission in its investigation. As part			
1,0	of the investigation, Mr. Longfellow underwent a full psychosexual evaluation and a polygraph			
11	examination. The psychosexual evaluation did not reveal any pedophilic or other abnormal			
12	sexual tendencies. The polygraph examination indicated that Mr. Longfellow had been truthful			
13	in describing his relationship with the mother of his client and that he had been truthful when he			
14	denied having any other inappropriate relationships.			
15	It is so stipulated	·//		
16	Ven R Longfell Dean R. Longfell	W ONL	3-12-2005 Date	
17	Deal R. Longrei		Date	
18	Victoria Chambe	Panulu Jam rlain, Executive Director	$\frac{3-27-23}{\text{Date}}$	
19		s and Practices Commission	Date	
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\mathbf{L}^1	CONCLUSIONS OF LAW		
2	Dean R. Longfellow violated professional standards of the Board of Psychologist		
3	Examiners and engaged in gross neglect of duty in violation of 584-020-0040(4)(n) as it		
4	incorporates OAR 584-020-0035(3)(a) by engaging in a sexual relationship with the mother of		
5	client in Mr. Longfellow's practice as a psychologist. Considering all of the circumstances		
6	described above, the Commission is willing to grant a teaching license on a probationary basis.		
7	ORDER		
8	The Commission grants a Transitional School Psychologist Teaching License to Dean F		
9	Longfellow and places Mr. Longfellow on probation for a period of four years. As a condition		
10	of probation, Mr. Longfellow shall comply with all Standards of Competent and Ethical		
11	Performance of Oregon Educators under OAR Division 020		
12 13	IT IS SO ORDERED this 22 day of March, 2005.		
14	TEACHER STANDARDS AND PRACTICES COMMISSION		
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16	By: Victoria Mamberlain		
17	Victoria Chamberlain, Executive Director		
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